Syllabus

PSYC 2076, version 1.2

Updated: May 20, 2016

PSYC 2076—Child Psychology

Course Description: Psychological and social development of the child.

Textbooks and Other Materials

ODL is *not responsible* for student purchases that result in *the receipt of the wrong materials. It is the responsibility of the student to* order the correct textbook materials. Courses are written to specific textbook editions; edition substitutions *are not allowed*.

Textbook

John W. Santrock. *Child Development.* Fourteenth edition. Columbus, OH: McGraw Hill Education, 2014.
ISBN-10: 0-07-803533-3
ISBN-13: 978-0-07-803533-3

Ordering Information

Please review the following tips for ordering your course materials:

1. Do not purchase your textbooks until your enrollment is approved. During the processing period, a new section may be opened that could require a different textbook or edition.
2. *Always order by the ISBN*. Publishers and vendors often offer the same textbook title under different ISBNs. You must have the correct ISBN to access your online website.
3. If you are having problems locating a textbook, contact us at Answers@outreach.lsu.edu for assistance.

Other Materials and Resources

For all students, access to, and use of Microsoft Word (MS Word) is required for participation in this course.

Software: MS Word, Web Browser, Adobe Acrobat Reader

> It is recommended that you use Mozilla Firefox or Google Chrome as your web browser. Internet Explorer is not compatible with your Moodle course site.

> Adobe Acrobat Reader is required to view PDF document files.

Hardware: *Web cam with a microphone (built-in or external), headphones or working speakers,* and *high speed internet*

> Exams are completed online and require the hardware listed above. Students are encouraged to review the technical requirements provided on the ProctorU website and to perform a test on their equipment prior to enrolling in this course to make sure they have the necessary resources available.

> **Technical Requirements:** http://www.proctoru.com/tech.php

> **Equipment Test:** http://www.proctoru.com/testitout/

Nature and Purpose of the Course

Course Outcomes: Upon completion of this course, students are expected to be able to:

1. Understand how early biological development can affect psychological development
2. Describe how cognitive faculties develop through infancy, childhood, and adolescence
3. Explain childhood cognition and early language acquisition
4. Discriminate between socioemotional stages of development in children in order to interact appropriately with children across different levels
5. Explain the affects social context can have on development in order to understand how children are shaped by their surroundings

Psychology 2076, Child Psychology, introduces the student to how children develop both psychologically and socially through adolescence. Early childhood shapes our psychological selves into our future selves. This course focuses on the study of children from an in-depth psychological perspective, to understand how the early years of life shape the psychological and social development of an individual through adulthood.

To understand child psychology, we will review the major theories, issues, questions, and research methods that have shaped the study of child psychology into a valid discipline of scientific and academic inquiry.

In this course, we will study and apply these theories to a broad range of issues and components important to childhood studies, such as emotional, behavioral, cognitive, physical, and environmental factors.

Throughout this course, you will become familiar with the most significant theories and developments in the field, including those that continue to be highly contested.

By the end of the course, you should have the knowledge and ability to engage critically and analytically with fundamental issues addressed within the discourse of child psychology.

Working with the Course Materials

Remember, this course covers an entire semester of work or the equivalent of a classroom course lasting 15 weeks. That means that each module in this course equals nearly a week of course work and will require the same time and effort on your part. *Do not expect to complete each module in a single study session. Understand, too, that if you choose to submit assignments at a very high pace, your instructor may not be able to grade your work at the same rate.*

Each module contains information, activities, and assignments organized under a consistent series of headings. Get familiar with how the module is organized. Each module in this course is organized into the following sections: the Module Learning Objectives, the Reading Assignment, the Module Lecture Material, a graded Quiz, and the graded Module Assignment. You should work through these parts of the module in order. Specific recommendations are provided in a link to the course module instructions, which you should review before beginning the first module. Completing the following sequence is strongly encouraged for each module.

1. Complete the *Reading Assignment* from the textbook and any supplemental *Course Materials (Articles, etc.)* provided within module.

2. Review the *Module Lecture Material*.

3. Complete the 10-question Quiz.

4. Review and complete the *Module Assignment*.

5. When you are ready, upload and submit your **Module Assignment**. Use the following naming convention for documents to be uploaded:

   CourseNumber_Version_Section_LastName_FirstName_ModuleNumber

   (**Example: PSYC2076_1.2_1_jones_sam_M01**)

You will be required to carefully read and understand the textbook, lecture materials, and any additional course materials that are provided to you. Any material reviewed in the readings or lecture material section of each module may be required on the assignments and the exams. Furthermore, the questions that will be asked in assignments and exams will often require a thorough understanding of the materials.

Suggested Study Techniques

1. Carefully review the module objectives to help you focus on the information that will be covered on the exams.
2. Concentrate on the reading assignments, the module lecture material, and any additional resources provided. This review should include a detailed examination of any illustrative problems and examples. After an assignment has been completed, a rapid re-reading of the related text and other materials is strongly recommended.
3. Put yourself on a definite schedule. Set aside a certain block of hours per day or week for this course and work in a place where distractions are minimal.
4. Try to submit one assignment each week or at least every two weeks. Delays in submitting assignments usually result in lagging interest and the inability to complete the course.
5. Review your module assignments after they have been graded, paying special attention to any instructor feedback provided. (We suggest that you wait for assignment feedback before you submit subsequent assignments.)
6. Regardless of how you complete your graded assignments, keep in mind that module completion should not be your sole preparation for your exams. As with any college course, you should study for your exams.

Reading Assignments

You will read an average of 35 pages per module. Specific reading assignments will be given in each module.

Topic Outline

This course covers the following specific topics:

Module	Topic
01	Introduction to Child Development
02	Early Biological Development
03	Childhood Biological Development
04	Cognitive Developmental Approaches
05	Information Processing
06	Intelligence
07	Language Development
	Mid-Course Examination
08	Emotional Development
09	The Self and Identity
10	Gender
11	Moral Development
12	The Effects of the Family
13	The Effects of Peers
14	Schools and Achievement
15	Culture and Diversity
	Final Examination

Module Assignments

Each module assignment will require that you answer prompts from your textbook. It is required that each response be three to six sentences in length. The prompts will review the relevant material from the textbook, as well as require your personal opinions. You will need to respond to all aspects of each prompt in order to receive full credit.

To submit assignments, you will be uploading a Microsoft Word document to the designated Module Assignment area, through the course Moodle site. You should review the instructions for the assignment, then complete the assignment using Microsoft Word. Please be sure to save your assignment prior to uploading, using the proper file naming protocol as indicated below:

CourseNumber_Version_Section_LastName_FirstName_ModuleNumber

(**Example:** PSYC2076_1.2_1_jones_sam_M01)

You should submit each module assignment as soon as it is completed. Some courses have restrictions that require that a grade be received before you can submit additional assignments. Specific information on assignment submission is included in the Module Instructions. Please be sure to follow these instructions.

You must have a *grade posted in the Moodle grade book for the Module 15 Assignment in order to unlock access to the Final Exam.* Please allow at least 7 days for the final assignment grade to be posted in the gradebook.
Once you *submit* an assignment, you cannot revise it, so be sure to check your work. Your instructor will normally post a grade for your assignment within *seven calendar days.* Understand that occasional delays will occur, such as during holidays and semester breaks or if you submit several module assignments within the same week. You must have been enrolled in the course for *at least three weeks*, regardless of when the modules and other exams are completed.

Do not rely too heavily on your textbook or other resource material when preparing your assignments. If you do, you may not realize until exam time that the perfect response you prepared for an assignment was only possible because you referred to resource material without really learning or understanding the material and concepts. Therefore, *you should attempt each assignment without referring to the resource material,* and if you find it necessary to look up an answer, be sure you have actually learned the concept and material rather than merely reflecting it in the answer.

Academic Integrity

Students in Online Distance Learning (ODL) courses must comply with the *LSU Code of Student Conduct.* Suspected violations of the academic integrity policy may be referred to LSU Student Advocacy & Accountability (SAA), a unit of the Dean of Students. If found responsible of a violation, you will then be subject to whatever penalty SAA determines and will forfeit all course tuition and fees.

Plagiarism

Students are responsible for completing and submitting their own course work and preparing their own modules. All work submitted in the course modules must be the student's own work unless outside work is appropriate to the assignment; all outside material must be properly acknowledged. It is also unacceptable to copy directly from your textbook or to use published answer keys or the teacher's edition of a textbook.

Collaboration

Unauthorized collaboration constitutes plagiarism. Collaborative efforts that extend beyond the limits approved by the instructor are violations of the academic integrity policy. Students who study together are expected to prepare and write their own individual work for submission and grading.

For more information and links to the *LSU Code of Student Conduct* and the SAA website, go to the ODL Academic Integrity policy on our website.

Examinations and Grading Policy

There will be two examinations. The mid-course exam covers Modules 01-07 and follows Module 07, and the final exam, which is comprehensive, follows Module 15. Both exams will consist of 50 multiple-choice questions (worth one point each) and include an essay (worth 50 points).

You will have a maximum of *three* hours to complete the exam.

- Module assignments are 10 points each.
- Quizzes are 10 points each.
- Exams are 100 points each.
- Course grade = average of module assignments + average of quizzes + exam scores. Each component is weighted by predetermined percentages listed below.

Course grade =

Component	Weight (%)
Average of Module Assignments	25%
Average of Quizzes	15%
Mid-Course Exam	30%
Final Exam	30%

The following grading scale applies for students who complete the course on or after October 15, 2015. Prior to that date, the scale will be the same, except that pluses and minuses will be dropped from the grade posted in the student's permanent record and transcript.

97%–100% = A+

    93%–96% = A
    90%–92% = A-
    87%–89% = B+
    83%–86% = B
    80%–82% = B-
    77%–79% = C+
    73%–76% = C
    70%–72% = C-
    67%–69% = D+
    63%–66% = D
    60%–62% = D-
     0%–59% = F

YOU MUST PASS THE FINAL EXAMINATION
IN ORDER TO PASS THE COURSE.

IMPORTANT: The final exam cannot be taken until you meet the following requirements. Under no circumstances may the final exam be taken earlier.

1. You must have been enrolled in the course for *at least three weeks*, regardless of when the modules and other exams are completed.

2. You must have a *grade posted in the Moodle grade book for the Module 15 Assignment in order to unlock access to the Final Exam*. Please allow at least 7 days for the final assignment grade to be posted in the gradebook.

To read the full exam policy and other policy statements, visit http://www.outreach.lsu.edu/Extended-Campus/Online-Distance-Learning/Guidelines-Policies/Policies. Go to Continuing Education's homepage. Click on *Extended Campus,* select *Online Distance Learning*, and then click the link for *Guidelines and Policies*.

Taking Your Examinations

You are *required* to create a Louisiana State University ODL ProctorU account and to take your examinations through ProctorU, a remote proctoring service that allows you to take exams anywhere with internet access. Information on creating your ProctorU account can be found in the *Getting Started* module. You cannot use an account created through another university, so if you already have an account, you will still need to create an account associated with LSU Online Distance Learning (ODL).

The ProctorU website provides links you can use to find out how ProctorU works and to check your computer to see that it meets the technical

requirements. In addition, to test using ProctorU, you need *access to a web cam with a microphone (built-in or external), headphones or working speakers*, and *high speed internet* to use this service. A complete list of technical requirements is available from the ProctorU website.

You should schedule your exams about a week before you are ready to take them in order to avoid any additional charges.

Transcript Information

After you have completed this course, your grade will be filed with the Office of the University Registrar. If a transcript is needed, it is your responsibility to make a request to the registrar. If you would like to order a transcript, visit the Office of the University Registrar Transcript Requests page to view your options (http://sites01.lsu.edu/wp/registraroffice/student-services/transcript-request/).

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