
Syllabus

SOCL 2001, version 1.2

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SOCL 2001—Introductory Sociology

Course Description: Major subject areas and principles of sociology.

Textbooks and Other Materials

ODL is *not responsible* for student purchases that result in *the receipt of the wrong materials*. It is *the responsibility of the student* to order the correct textbook materials. Courses are written to specific textbook editions; edition substitutions *are not allowed*.

Textbook: available from Neebo Connect and other online vendors.

William Kornblum. *Sociology in a Changing World*. Ninth edition. Belmont, CA: Wadsworth, Cengage Learning, 2012.

ISBN-10: 1-111-30157-3

ISBN-13: 978-1-111-30157-6

Ordering Information

Please review the following tips for ordering your course materials:

1. Do not purchase your textbooks until your enrollment is approved. During the processing period, a new section may be opened that could require a different textbook or edition.
2. *Always order by the ISBN*. Publishers and vendors often offer the same textbook title under different ISBNs. You must have the correct ISBN to access your online website.
3. If you are having problems locating a textbook, contact us at Answers@outreach.lsu.edu for assistance.

Other Materials and Resources

Although the textbook is the primary source for information related to module assignments and exam questions, online resources are also included in the Module Material to provide further perspectives on various topics in the course. If a concept or idea is difficult to grasp in the textbook, online content such as videos, news articles, blogs, etc. may provide further explanations and context. Engaging with this material is optional, though you may refer to it in module assignments. You may also request that online content or other supplementary materials be suggested by the instructor.

Software: MS Word, Web Browser, Adobe Acrobat Reader

Students must use a recent version of MS Word to write their answers to each module assignment.

It is recommended that you use Mozilla Firefox or Google Chrome as your web browser. Internet Explorer is not compatible with your Moodle course site.

Adobe Acrobat Reader is required to view PDF document files.

Hardware: *Web cam with a microphone (built-in or external), headphones or working speakers, and high speed internet*

Exams are completed online and require the hardware listed above. Students are encouraged to review the technical requirements provided on the ProctorU website and to perform a test on their equipment prior to enrolling in this course to make sure they have the necessary resources available.

Technical Requirements: <http://www.proctoru.com/tech.php>

Equipment Test: <http://www.proctoru.com/testitout/>

Nature and Purpose of the Course

Course Outcomes: Upon completion of this course, students are expected to be able to:

1. Demonstrate a familiarity with key concepts and key perspectives in sociology
2. Develop a sociological imagination
3. Use a sociological imagination to analyze how the course material relates to your own experiences, the experiences of a diverse array of others, and your ability to impact the social world

4. Identify the global interdependence of societies along economic, political, and cultural lines

This course intends to provide a learning experience that can be applied to everyday experiences and any profession that involves interacting with individuals, groups, and organizations. Sociology can be one of the more interesting subjects a college student can study, but sociology goes far beyond “common sense” that it has a reputation for being. Learning how to view other people, social life, and social issues from a sociological perspective can involve seriously challenging the beliefs one may have about why people do the things that they do and about how the world works. However, seriously engaging with a variety of different perspectives on these broad topics is part of the exercise that is necessary to study sociology. Hopefully you will gain a deeper appreciation for the complexity of social life and the many factors that motivate, enable, and inhibit individuals in the pursuit of their goals.

Working with the Course Materials

Remember, this course covers an entire semester of work or the equivalent of a classroom course lasting 15 weeks. That means that each module in this course equals nearly a week of course work and will require the same time and effort on your part. *Do not expect to complete each module in a single study session. Understand, too, that if you choose to submit assignments at a very high pace, your instructor may not be able to grade your work at the same rate.*

Each module contains information, activities, and assignments organized under a consistent series of headings. Get familiar with how the module is organized. Each module in this course is organized into the following sections: the Module Learning Objectives, the Reading Assignment, a graded Quiz, and the graded Module Assignment. Specific recommendations are provided in a link to the course module instructions, which you should review before beginning the first module.

In general, you should complete module activities in the following sequence.

1. Study the module lesson objectives and assigned reading thoroughly before completing the quiz and the module assignment.
2. Review the module material. This material supplements the assigned reading by drawing connections across multiple modules, reminding the student why the material relates to course learning objectives, and providing extra optional resources for students interested in the module’s topic.
3. Complete the module quiz.
4. Complete the module assignment.
5. Feel free to ask questions at any point in completing the module. Please

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submit questions to the Question and Answer Forum for the particular module.

Suggested Study Techniques

1. Carefully review the module objectives to help you focus on the information that will be covered on the exams.
2. Concentrate on the reading assignments, the module lecture material, and any additional resources provided. This review should include a detailed examination of any illustrative problems and examples. After an assignment has been completed, a rapid re-reading of the related text and other materials is strongly recommended.
3. Put yourself on a definite schedule. Set aside a certain block of hours per day or week for this course and work in a place where distractions are minimal.
4. Try to submit one assignment each week or at least every two weeks. Delays in submitting assignments usually result in lagging interest and the inability to complete the course.
5. Review your module assignments after they have been graded, paying special attention to any instructor feedback provided. (We suggest that you wait for assignment feedback before you submit subsequent assignments.)
6. Regardless of how you complete your graded assignments, keep in mind that module completion should not be your sole preparation for your exams. As with any college course, you should study for your exams.

Reading Assignments

Specific information on reading assignments will be given in each module. You will be best prepared to do well in the course by reading the entire assigned reading and the module material within each module. The module material exists to summarize the key ideas in each chapter, show connections between the current module and previous modules, and to point out how the topics in each module apply to current events. If you have any questions about the reading or module material, feel free to ask for clarification. Do not begin the module assignment until you have read the assigned reading and module material. There are many tables of data in a typical assigned reading, however you will not be tested on specific numbers or data points. The textbook will mention specific social trends that the data reveal; knowing those trends will be important for doing well on the module assignment and exams. The last few pages of every assigned chapter reading provide a summary of the assigned reading.

You will read an average of 30 pages per module. Specific reading assignments will be given in each module.

Topic Outline

This course covers the following specific topics:

Module	Topic
01	The Sociological Imagination
02	Sociological Research
03	Culture
04	Social Structure
05	Socialization
06	Social Interaction
07	Deviance and Social Control
08	Sexuality
	Mid-Course Examination
09	Stratification and Global Inequality
10	Social Class Inequality
11	Racial and Ethnic Inequality
12	Gender Inequality
13	Families
14	Religion
15	Economic Institutions
16	Education
	Final Examination

Module Assignments

The module assignments are to be written in essay format. Responses to the module assignment questions should always be written in your own words. Doing so makes it easier to review and remember the material when studying for the mid-course and final exams. These answers should demonstrate a thorough understanding of the material but not so lengthy as to make reviewing the essays difficult. To make sure you are demonstrating a thorough understanding, pretend that you are explaining the answer to someone who does not know much about the topic in question rather than an instructor who is already familiar with the material. Finally, make sure to number your responses according to the corresponding essay question and to proofread your work for spelling and grammar before submitting the assignment. Each

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assignment is worth 100 points and consists of 5 questions each. There will be one assignment per module.

You should submit each module assignment as soon as it is completed. Some courses have restrictions that require that a grade be received before you can submit additional assignments. Specific information on assignment submission is included in the Module Instructions. Please be sure to follow these instructions.

Once you *submit* an assignment, you cannot revise it, so be sure to check your work. Your instructor will normally post a grade for your assignment within *seven calendar days*. Understand that occasional delays will occur, such as during holidays and semester breaks or if you submit several module assignments within the same week.

In addition to the written module assignment, there is a timed module quiz to be taken in Moodle. The module quiz has ten multiple-choice questions and will be timed for ten minutes per attempt. You have up to two attempts per quiz, however only one attempt is required. If you complete two attempts, the highest score will count toward your module quiz grade.

Do not rely too heavily on your textbook or other resource material when preparing your assignments. If you do, you may not realize until exam time that the perfect response you prepared for an assignment was only possible because you referred to resource material without really learning or understanding the material and concepts. Therefore, *you should attempt each assignment without referring to the resource material*, and if you find it necessary to look up an answer, be sure you have actually learned the concept and material rather than merely reflecting it in the answer.

Academic Integrity

Students in Online Distance Learning (ODL) courses must comply with the *LSU Code of Student Conduct*. Suspected violations of the academic integrity policy may be referred to LSU Student Advocacy & Accountability (SAA), a unit of the Dean of Students. If found responsible of a violation, you will then be subject to whatever penalty SAA determines and will forfeit all course tuition and fees.

Plagiarism

Students are responsible for completing and submitting their own course work and preparing their own modules. All work submitted in the course modules must be the student's own work unless outside work is appropriate to the assignment; all outside material must be properly acknowledged. It is also

unacceptable to copy directly from your textbook or to use published answer keys or the teacher's edition of a textbook.

Collaboration

Unauthorized collaboration constitutes plagiarism. Collaborative efforts that extend beyond the limits approved by the instructor are violations of the academic integrity policy. Students who study together are expected to prepare and write their own individual work for submission and grading.

For more information and links to the *LSU Code of Student Conduct* and the SAA website, go to the [ODL Academic Integrity policy](#) on our website.

Examinations and Grading Policy

There will be two examinations with multiple-choice and essay questions. Both exams will contain approximately 30 multiple-choice questions and 7 essay questions. The mid-course exam follows Module 08, and the final exam follows Module 16. The mid-course exam covers information from Modules 01–08 only, and the final exam covers information from Modules 09–16 only.

You will have a maximum of *three* hours to complete the exam.

- Module assignments count 100 points each.
- Quizzes are 100 points each.
- Exams are 100 points each.
- Course grade = average of module assignments + average of quizzes + exam scores. Each component is weighted by the percentages in the following table.

Course grade =

Component	Weight (%)
Average of Module Assignments	30%
Average of Quizzes	10%
Mid-Course Exam	30%
Final Exam	30%

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The following grading scale applies.

97%–100%	=	A+
93%–96%	=	A
90%–92%	=	A-
87%–89%	=	B+
83%–86%	=	B
80%–82%	=	B-
77%–79%	=	C+
73%–76%	=	C
70%–72%	=	C-
67%–69%	=	D+
63%–66%	=	D
60%–62%	=	D-
0%–59%	=	F

YOU MUST PASS THE FINAL EXAMINATION IN ORDER TO PASS THE COURSE.

IMPORTANT: The final exam cannot be taken until you meet the following requirements. Under no circumstances may the final exam be taken earlier.

1. You must have been enrolled in the course for *at least three weeks*, regardless of when the modules and other exams are completed.
2. You must have a *grade posted in the Moodle grade book for the Module 16 Quiz and Module 16 Assignment in order to unlock access to the Final Exam*. Please allow at least seven days for the final assignment grade to be posted in the gradebook.

To read the full exam policy and other policy statements, visit <http://www.outreach.lsu.edu/Extended-Campus/Online-Distance-Learning/Guidelines-Policies/Policies>. Go to Continuing Education's homepage. Click on *Extended Campus*, select *Online Distance Learning*, and then click the link for *Guidelines and Policies*.

Taking Your Examinations

You are *required* to create a Louisiana State University ODL ProctorU account and to take your examinations through ProctorU, a remote proctoring service that allows you to take exams anywhere with internet access. Information on creating your ProctorU account can be found in the *Getting Started* module. You cannot use an account created through another university, so if you

already have an account, you will still need to create an account associated with LSU Online Distance Learning (ODL).

The ProctorU website provides links you can use to find out how ProctorU works and to check your computer to see that it meets the technical requirements. In addition, to test using ProctorU, you need *access to a web cam with a microphone (built-in or external), headphones or working speakers, and high speed internet* to use this service. A complete list of technical requirements is available from the ProctorU website.

You should schedule your exams about a week before you are ready to take them in order to avoid any additional charges.

Transcript Information

After you have completed this course, your grade will be filed with the Office of the University Registrar. If a transcript is needed, it is your responsibility to make a request to the registrar. If you would like to order a transcript, visit the Office of the University Registrar Transcript Requests page to view your options (<http://sites01.lsu.edu/wp/registraroffice/student-services/transcript-request/>).

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